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ABSTRACT

The combination of biblical scholarship and pedagogical inquiry of the Biblical "wisdom" texts (Proverbs, Job, Ecclesiastes, Ecclesiasticus, Wisdom of Solomon, and the Synoptic Gospels) are the focus of this book. Inferences about teaching and learning that can be drawn from these texts are discussed. Acknowledging that the practices of the wise teachers of the biblical tradition cannot be reconstructed, the wisdom texts embody not only what the teachers wanted readers/students to learn but also how it was to be learned. Questions are raised about the literary forms and content the "wisdom" texts presuppose, imply, and entail for the learning and teaching processes. Some teaching and learning approaches are more suitable than others for these texts and are more likely to foster engagement with particular themes. For contemporary teachers to have an understanding of this style of teaching and learning an effort to determine why the "wisdom" teachers said and taught as they did is made. Contains an index of biblical references. (BT)

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